

Nov 27, 28
Oct 18-19, 24, 25, 15-19, 9-10, 9-12

Nov 24-30, 15-16
Oct 18, 24, 26, 9-12

Nov 15, 17
Oct 24, 25, 16, 23

Teacher's Name _____

Date 1-16-13

9-12

Orange

Oct 9-12, 15-19

Blue Dec 24-30
Nov 9-12, 15-19

Guided Reading Notebook Checklist

Components	Evidence	No Evidence
Daily Guided Reading Groups Schedule (list the groups that will be pulled on specific days of the week)	✓	
Progress Monitoring sheet (up-to-date)	✓ good use of intervention sheets	
Lesson Plans-for each individual group completely filled out with student's names and anecdotal notes		✓ Some dates missing For example, orange group no lessons for Dec, but has progress monitoring for students in the group during dec. lesson plans
Lesson Plans reflect meeting with students above grade level a minimum of twice a week		✓ Schedule is to meet once a week. Should be twice
Lesson Plans reflect meeting with students on grade level a minimum of three to four times a week		✓ Single Plans cover 4 days rather than 2
Lesson Plans reflect meeting with students below grade level a minimum of four to five times a week		✓ Some plans missing, esp. Dec and Nov

Comments:

- Good documentation on progress monitoring sheet and intervention sheet.
- Incorporate Bloom's and Depth of Knowledge question stems
- In your plan area → be more specific on how you will teach and not just what is going to be taught.

Green July 12, 11, 17
Nov 24-30, 5
Oct 23/25, 9-12